The title of this paper is *Errors in Compositions of The Students of SMKN 2 Tegallalang*. The objective of this paper is to explore the grammatical errors made by the students of SMKN 2 Tegallalang in practicing their English.

The theory applied for this paper is *Error Analysis, Perspectives on Second Language Acquisition* (1974) edited by Jack C. Richards. The data of the analysis of this paper are taken from the compositions by the students of SMKN 2 Tegallalang. Then the errors were collected and classified based on the types of errors according to the theory applied.

The finding shows that they made some errors when they made a sentence. Actually they seem to be clever to use English in writing grammatically, however they are lack of knowledge as seen in the errors encountered in their statement. The error found can be classified into error of using singular-plural, error of using word form, error of using word choice, error of using verb tense, error of using add word, error of omit word, error of using word order, error of spelling, error of using punctuation, error of using article, error of meaning not clear, error of run on sentence.